

**NORWALK BOARD OF EDUCATION
CURRICULUM & INSTRUCTION COMMITTEE
APRIL 26, 2016**

ATTENDANCE: Artie Kassimis, Chair; Sherelle Harris Shirley Mosby

STAFF: Dr. Michael Conner, Deputy Superintendent;
Curriculum Instructional Specialist: Italia Negroni, Social Studies;
Rob Pennington, Curriculum Leader, Roton Middle School;

Call to Order

Mr. Kassimis called the meeting to order at 5:30 p.m. and stated that those in attendance were as listed above and there was a quorum present

Social Studies and Science Pilot Study Presentation and Recommendations

It was noted that this was presented at the February meeting, reviewed on April 19, and is being presented again to address further concerns from the Committee.

Grades 6-8 Social Studies Pilot Textbook Adoption

Talia Negroni introduced Rob Pennington who delivered a power point presentation, with highlights and next steps as attached.

Questions and comments were fielded throughout and there was discussion on timing and implementation.

- ** MS. HARRIS MOVED TO APPROVE THE SOCIAL STUDIES CURRICULUM AND FORWARD ON TO THE FULL BOARD FOR APPROVAL.**
- ** MS. MOSBY SECONDED THE MOTION.**
- ** MOTION PASSED UNANIMOUSLY.**

6-8 Social Studies Design Project

- ▶ **Committee formed 2014-15 School Year**
 - NHMS Amy Jones, Tanika Vellucci, Antoinett Giles
 - PRMS Michael Ferrari, Joseph Giandurco, Patrick Jeanetti
 - RMS Robert Pennington, Christi Robinson
 - WRMS Anita Chauvin, Pat Festa, Martha Zombar

- ❖ **ALL 6-8 SOCIAL STUDIES TEACHERS PARTICIPATED IN CURRICULUM ARTICULATION AND ALIGNMENT PROFESSIONAL LEARNING DAYS IN 2014-15 AND 2015-16**

- ❖ **February 2015** – CT C3 Social Studies Framework Adopted

- ▶ **Summer 2015** – developed unit focus areas in alignment with the CT C3 Elementary and Secondary Social Studies Framework

- ▶ **Jan. 2016 – June 2016** – Continue to work on curriculum re-alignment using the Rigorous Curriculum Design Template and explore/pilot new resources

6-12 World Languages Update

- ▶ **Level 1** piloted in 2014-15 and fully implemented 6-12 in 2015-16 with new resources purchased in July 2015 for Levels 1 and 2 and on-going professional learning

- ▶ **Level 2** piloted in 2015-16 to be fully implemented in 2016-17 with on-going professional learning support

- ▶ **Levels 3 and 4** curriculum revision to be completed with unit assessments, mid and end terms in June/July 2016; **need to purchase new resources** to align with Levels 1 and 2 Descubre and D'Accord

- ▶ **Heritage Language** Courses curriculum revision to begin in July 2016 and continue through the 2016-17 school year

Recommended Capital Projects Request

- ▶ **6-8 Social Studies:** To purchase textbooks and online resources to align 6-8 Social Studies curriculum with the new C3 Framework

- ▶ **Levels 3 and 4 World Languages:** To purchase textbooks and online resources for French, Italian, Spanish
 - **6-8 Social Studies** -1 set for each classroom, online access for all students

 - **Level 3-4 World Languages** – 1 set for each classroom, online access for all students

 - Funding request to be finalized March 18, 2016

Next Steps for 6-8 Social Studies

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|---|-----------|
| 1. Complete the Pilot | March 18 |
| 2. Review Surveys and Assessment Data | March 18 |
| 3. Make Recommendations for Purchase
Curriculum Committee | March 22 |
| 4. Make Recommendation to BOE | April ? |
| 5. Approve 6-8 Social Studies Resource
Recommendations | April ? |
| 1. Present to Land Use | May |
| 2. Present to Common Council | May/June |
| 3. Purchase New Materials | June/July |
| 4. Complete Unit Designs with
APTs (Authentic Performance Tasks) | June/July |

- ** MS. HARRIS MOVED TO ADJOURN.**
**** MS. MOSBY SECONDED THE MOTION.**
**** MOTION PASSED UNANIMOUSLY.**

The meeting was adjourned at 6:30 p.m.

Respectfully submitted,
Marilyn Knox,
Telesco Secretarial Services