

**NORWALK BOARD OF EDUCATION
CURRICULUM & INSTRUCTION COMMITTEE
SEPTEMBER 27, 2016**

ATTENDANCE: Artie Kassimis, Chair; Dr. Yvel Crevecoeur, Sherelle Harris

STAFF: Dr. Michael Conner, Deputy Superintendent;
Curriculum/Instruction Site Directors: Craig Creller, Janine Goss; Rob Pennington;
Joint Study Committee Members: Howard Ziperstein, Sue Ellen O'Shea, Tina Saunders,
Mary Yordon, NFT

Call to Order

Mr. Kassimis called the meeting to order at 6:00 p.m. and stated that those in attendance were as listed above and there was a quorum present

Standards-Based Progress Reports

Curriculum Site Specialists, Craig Creller and Janine Goss presented the Standards-Based Progress Reports and "A Parent's Guide" and Teacher Guide to the standards.

Grade 3

Includes the following:

- Guide to Standards-Based grading
- Standards for English/Language Arts (ELA)
- Standards for Mathematics
- Scope and Sequence for Science

TEACHER Handbook for Standards-Based Progress reports

Grade 3

Includes the following

(Standards, Targets and Evidence):

- English/Language Arts (ELA)
- Mathematics
- Science

Questions and comments from the Committee members were fielded. The following handout was provided to further detail and documentation on the elements of the program:

Math Rigorous Curriculum Design

Mr. Creller outlined that the design team members met during the summer of 2016 to construct these K-5 Units along with measures of implementation.

Handouts were distributed and power point presentations were delivered by members of the Joint-Study committee.

The following is a summary of the design overview for the Math and ELA curriculum designs:

Priority Standards: A carefully selected subset of the total list of academic content and performance standards or learning outcomes within each content area that students must know and be able to do by the end of the school year so they are prepared to enter the next level of learning.

Priority standards are collaboratively decided, so there is an absolute need for objective selection criteria. These four criteria include:

- Endurance (lasting beyond one grade or course; life concepts and skills)
- Leverage (cross-over application within the content area and to other content areas, i.e., interdisciplinary connections)
- Readiness for the next level of learning (prerequisite concepts and skills students need to enter a new grade level or course of study)
- External Exams (standardized tests, college entrance exams, and occupational competency exams)

Supporting Standards: Those standards within each strand and unit that lend support to the selected Priority Standards.

When considering the interdependence of the Priority and Supporting Standards, think about the relationship between the two parts of a fence, the posts and the rails. Metaphorically, priority standards, like the posts of the fence, are dug deeply. They provide curricular focus and ask students to dig deeply to assure student competency. Supporting standards, much like a fence's rails, are connected to and support the posts.

Following the presentation there was a demonstration/walk-thru of the website. Ms. Starkman demonstrated the on-line progress report and interactive elements of Power School.

The Committee members acknowledged the level of collaboration and productivity of the Central Office Administrators and Curriculum Site Directors and thanked all involved in the process. Dr. Conner thanked everyone for the outstanding work with the curriculum development and the alignment of student assessment with an update of the progress report and conference process.

It was noted that this will be presented to the full Board for information at the Workshop meeting and for approval at the October 18 meeting.

It was noted all handouts are posted on the district website.

There was discussion of next steps of copying the parent handbook and including multi language translations.

**** MS. HARRIS MOVED TO FORWARD TO THE FULL BOARD FOR APPROVAL THE PROGRESS REPORT AND MANUALS AS PRESENTED.**
**** DR. CREVECOEUR SECONDED THE MOTION.**
**** MOTION PASSED UNANIMOUSLY.**

**** DR. CREVECOEUR MOVED TO AUTHORIZE THE TRANSLATIONS AND PRINTING OF THE PARENT HANDBOOK AND TEACHER MANUALS FOR THE PROGRESS REPORT AS PRESENTED.**
**** MS. HARRIS SECONDED THE MOTION.**
**** MOTION PASSED UNANIMOUSLY.**

Mr. Kassimis noted that this was a great accomplishment and he acknowledged all for their participation in the teaching and learning process in the Norwalk elementary schools.

**** DR. CREVECOEUR MOVED TO ADJOURN.**
**** MS. HARRIS SECONDED THE MOTION.**
**** MOTION PASSED UNANIMOUSLY.**

The meeting was adjourned at 7:15 p.m.

Respectfully submitted,

M. Knox,
Telesco Secretarial Services