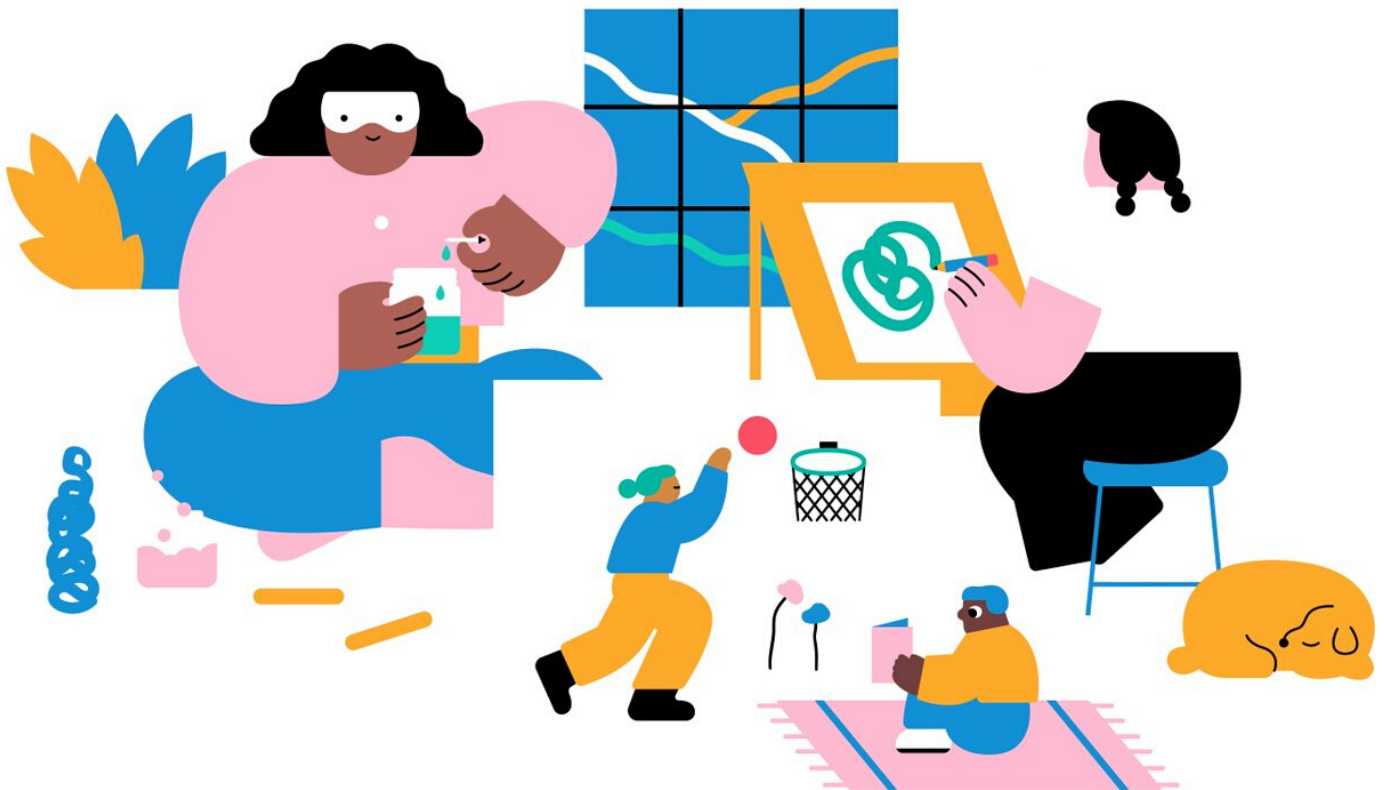


SOCIAL-
EMOCIONAL

SUMMER OFFERINGS

MIDDLE SCHOOL



NORWALK PUBLIC SCHOOLS
GIFTED & TALENTED DEPARTMENT

THE WHY

KIDS NEED A WAY TO CONNECT,
NOW, MORE THAN EVER.

JOIN THESE SESSIONS TO EXPLORE
A TOPIC OF INTEREST & DISCUSS
WITH LIKE-MINDED PEERS.



MENTAL HEALTH MATTERS



The core mission for Social and emotional learning developed by CASEL.ORG is to aid student development in understanding and to manage their emotions, creating individualized goals, establishing positive relationships, communicating empathy for others, and demonstrating responsible decisions.

We are committed to nurturing the whole child.

HOW IT WORKS

**PICK YOUR TOP TWO CHOICES. YOU
WILL BE ENROLLED IN ONE GROUP.**

**MEET WITH YOUR GROUP FOR 5
DAYS, 45 MINUTES EACH.**

**FOR STUDENTS WHO RECENTLY
COMPLETED GRADES 6 - 8.**

**FACILITATED BY
GIFTED & TALENTED TEACHERS.**

**SUPPORTED BY
MENTAL HEALTH
PROFESSIONALS.**



REGISTER

BY JUNE 29, 2020

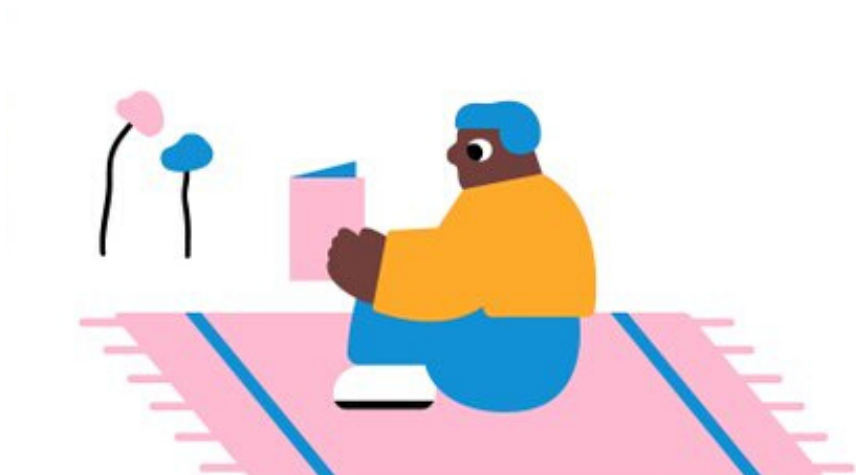
FIRST COME, FIRST SERVE

THERE ARE LIMITED SEATS IN EACH CLASS.

YOU WILL RECEIVE AN EMAIL ABOUT YOUR ENROLLMENT.

COMPLETE THIS FORM:

<https://forms.gle/GEZc5HoFFLrLhnAJ9>



MIDDLE SCHOOL

SCHEDULE

JULY 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
	Week 1 - Middle					
12	13	14	15	16	17	18
19	20	21	22	23	24	25
	Week 2 - Middle					
26	27	28	29	30	31	
	Week 3 - Middle					

TIMING

All middle school offerings are during one of the following times:

9:00 - 9:45, 10:00 - 10:45, 11:00 - 11:45 AM

You will be notified of your session time after registration.

MIDDLE SCHOOL

SESSIONS

WEEK 1: JULY 6-10, 2020

Offered 9:00, 10:00, and 11:00 AM

Food Rules

In Food Rules, we will be examining multiple perspectives on healthy eating and deciphering what it truly means, not only to our bodies, but also to the natural world we live in. We will also look at how culture and society impacts food.

Mr. Kirby & Ms. Nicholson



Environmental Justice & The National Parks

Explore environmental justice, climate action, access to outdoors while learning about America's National Parks. Discuss with your peers how minority populations are disproportionately affected by the negative impacts of climate change. Virtually examine climate patterns, sustainability efforts, and racial equity in National Parks. Develop a plan or product to reflect on your own influence over the environment.

Ms. Stargardter & Mr. Downing



MIDDLE SCHOOL

SESSIONS

WEEK 2: JULY 20-24, 2020

Offered 9:00, 10:00, and 11:00 AM

Theatre of Quarantine

Augusto Boal once said that “we must all do theatre – to find out who we are, and to discover who we could become”. In this session, we will learn about ourselves and the world around us and find valuable new ways to express the feelings we are feeling. We will then come together virtually to write & film monologues to share with the world, in hopes of making those around us see what we see.

Mr. Kirby & Ms. Nicholson



Students for Social Justice

Define terms such as race, gender, identity, class and ability by examining multimedia sources like news articles, social media campaigns, documentaries, song lyrics and more. Be a part of developing a safe space to discuss social justice issues with your peers. Start reflecting on your own anti-bias, anti-racist actions.

Ms. Stargardter & Mr. Downing



MIDDLE SCHOOL SESSIONS

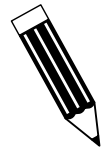
WEEK 3: JULY 27-31, 2020

Offered 9:00, 10:00, and 11:00 AM

Creative Writing

In this class, you will explore your identity through a variety of creative prompts. You will create something new everyday. Share your ideas and artwork in class discussions.

Ms. Stargardter & Mr. Downing



Race & Anti-Racism

Through podcasts, guest speakers, social media posts, and articles, engage in conversations about what it means to be anti-racist. Read the book, *Stamped: Racism, Anti-Racism, and You* by Jason Reynolds and Ibram X Kendi prior to the class. Discuss race and anti-racism with your peers. Develop goals as an ally or reflect on your own experiences.

Ms. Stargardter & Mr. Downing



The COVID Crisis

The WHO has now declared 2019-nCoV is now declared a global pandemic, the first since the early 1900s. We hear it constantly on the news and social media, but just what is the 2019 novel coronavirus. Work to decipher the internal language of the body & identify just how COVID-19 wrecks havoc, as well as look at the disproportionate effects the virus has on some communities. By the end of the week, we will, as a group, create a document of mutual aid for our community.

Mr. Kirby & Ms. Nicholson



CONTACT INFO

**REACH OUT TO LORI LEIBOWITZ
WITH QUESTIONS & COMMENTS.**

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