

DONALDA CHUMNEY

PROFESSIONAL EXPERIENCE

Superintendent

January 2019 - Present

Community School District 2, New York City Department of Education

- Lead professional learning for our district's 49 K-12 schools and 8 Pre-K sites, serving over 25,000 students and their families in the heart of New York City
- Envision and lead toward a future replete with opportunity for each student where equity, inclusivity, academic excellence, skillful pedagogy, a respect for the sacred nature of childhood are shared, enacted values in every school, every day
- Structure continuous growth efforts to ensure that District 2 academic proficiency levels continue to be the highest of any district in New York City, currently at 74.8% (ELA, 2019) and 74.6% (mathematics, 2019)
- Ensure progress toward the elimination of disproportionate outcomes in academic achievement, discipline, promotion, and special education referral. Due to ongoing equity efforts in the past school year, suspensions have decreased 33%, holdover recommendations in grades K-2 have decreased by 55%, and special education referrals have decreased by 200+ students.
- Partner with principals, the Community Education Council, PTA presidents, union leaders, teachers, and student leaders of our district's 49 schools to set a coherent district vision, assess school-specific strengths and areas of ongoing development, build upon relationships with NYC cultural institutions, universities, and partners, clarify the next level of work, and articulate action plans to enhance the learning of all students
- Facilitate the selection and appointment of principals, monitoring of student achievement and the alignment of school budgets to educational priorities, and evaluation of principals with respect to effectiveness of leadership practice and school performance

Assistant Administrative Superintendent

October 2016 – December 2018

Community School District 15, New York City Department of Education

- Assisted the superintendent in the fulfillment of essential duties of district leadership including designing and leading district-wide professional learning initiatives for school leaders and teacher leaders
- Played a key role in the District 15 Diversity and Integration Working Group, an innovative, collaborative task force whose efforts resulted in successful desegregation of District 15 middle schools
- Supported members of the district team to cultivate new areas of practice and to build parent leadership
- Coached new principals; cultivated the expertise of seasoned leaders to open their schools for lab-site visits

Director of Implementation, Teacher Career Pathways

July 2013 – October 2016

NYCDOE Office of Teacher Recruitment and Quality

- Led and developed an 18-member team to strategically design, establish and implement pilot-phase and newly contractual instructional leadership roles (Peer Collaborative Teacher, Master Teacher and Model Teacher) alongside approximately 600 teacher leaders in 150 schools citywide
- Planned and executed cycles of inquiry using participatory action research methods, self/peer assessment and work sample analysis to assess team efficacy, school-level impact and teacher leaders' growth in four fundamental areas of responsibility: One-to-one instructional coaching, facilitation of professional learning collaborations and teams, leadership conversations and design for adult learning
- Envisioned and orchestrated the annual professional learning and leadership development agenda for our team by selecting literature, crafting learning experiences, modeling and facilitating practice opportunities with a goal of supporting others to expand expertise and become increasingly able to contribute optimally to the efforts of our school-based colleagues
- Actively collaborated with leadership within the UFT Office of Special Projects and UFT Teacher Center regarding teacher career ladder role design, content and coordination of professional learning supports such as job-embedded coaching and professional learning institutes for teacher leaders

Director of Professional Development**August 2012-June 2013**

Middle School Quality Initiative, NYC Department of Education

- Conceptualized, created and facilitated a year-long sequence of professional development for educators, school leaders and network staff in 7 networks and 49 middle schools citywide in thoughtful alignment with the DOE's complex goals, initiatives and theory of action
- Collaborated with central colleagues, school leaders and members of supporting network teams to provide specialized guidance and ongoing support for strategic instructional and structural interventions including resource allocation decisions, human resource alignment, selection of support providers, procurement and securing funding from the DOE and external partners to maximize capacity at the school level
- Advised school leaders and network partners; informed their strategic planning and engagement efforts to align budget, operations and communication emphasis to further the goals outlined by the Citywide Instructional Expectations, NYCDOE Progress Report and School Quality Review
- Orchestrated our team's efforts to create and administer assessment/monitoring tools to holistically ascertain the progress of literacy initiatives within partner schools and networks using concrete universal measures of academic culture, teaching practice, student learning outcomes and responsive scheduling

Principal**June 2008-August 2012**

Jonas Bronck Academy, Middle School 228, Bronx, New York

- Led an outstanding college-preparatory District 10 middle school that serves a diverse range of students: 15% of students qualify for Prep-for-Prep and/or gain admission to specialized high schools; 35% of students receive special education services; 20% of students are English Language Learners and 70% are former ELLs
- Demonstrated strong gains with regard to all DOE measures, including 2010 score of 12.7/15 on the Learning Environment Survey, a 77.1 on the Middle School Progress Report - ranking our performance in the 96th percentile (among the top 4%) of middle schools citywide, and attaining a Well Developed rating on our School Quality Review
- Structured internal school systems, the schedule and professional learning collaborations in a manner that enabled teachers to serve on focused action research teams
- Co-designed and held November, February and June school-wide student-led Learning Celebration Conferences, supporting teachers to transition and showcase CCLS performance-based assessments and ensuring that parents had meaningful opportunities to be full partners in their children's academic success
- Emphasized professional skill acquisition and the cultivation of specialized expertise for each staff member, organizing the school's budget, schedule and peer reflective coaching program in a manner that yielded high student outcomes and retention of all effective and highly effective teachers
- Formed partnerships with Fordham University, Lehman College, the Fordham Business Improvement District, Cooking Light Magazine, Bronx Science, The High School of American Studies at Lehman College, and became the first Bronx middle school pipeline partner for Bard Early College High School
- Won a Robert Wood Johnson Foundation grant, securing a two-year social work partnership and GEAR-UP grant funding to enable career and college readiness in mathematics and science

Aspiring Principal, New York City Leadership Academy**2007-2008**

MS 250 West Side Collaborative Middle School, District 3; MS 57 Ron Brown Academy, District 16

- Actively participated in all aspects of the role of principal including instructional coaching and modeling, supervision of teachers, parent relationships, and Special Education program design and facilitation, budget, scheduling, student/teacher programming, resource procurement and compliance mandates
- Developed and supervised school-wide models for Collaborative Team Teaching, Extended Day Instruction and adolescent-centered, research-based social-emotional programming

Lead Inclusion Teacher**2005-2007**

P811X @ Bronx High School for the Visual Arts

- Initiated and developed a highly successful inclusion team that now fully integrates over 60 students with an array of learning and developmental dis/abilities within a Bronx community high school

- Provided 1:1 peer support to general education colleagues with the design, adaptation/modification of content and teaching strategies for students with dis/abilities; arranged curricular supports for paraprofessionals
- Facilitated site administrative duties: Student/staff attendance, parent communication, student transportation, class schedules, paraprofessional schedules and duties; coordinated alternate assessment efforts school-wide
- Envisioned and negotiated for our program to establish workplace training and internship partnerships with local businesses (Staples, C-Town), facilitating students' transition to independent adulthood

Teacher of Students with Autism; 6:1:1

2004-2005

Academy for Career and Living Skills, 75X811, Bronx, NY

- Created lessons and chose resources, working alongside paraprofessionals, therapists and students to meet students' IEP goals with a community-based instructional focus. Forged at-home learning partnerships with parents; built a strong classroom team of shared expertise, responsibility and meaningful learning
- Collaborated with other teachers to design an ADL training space for students, won grant funds to support instruction for students with autism and was team founder/leader of the *Autism Speaks* Walk for Autism Research in 2005 and 2006
- Mentored two NYC Teaching Fellows (Summer 2005)

Graduate Research Assistantships

2001-2004

Temple University Office of Partnership Schools, North Philadelphia, Pennsylvania, 2003-04

Philadelphia Education Fund/Education First Compact of Philadelphia/University Community Collaborative, 2002-03

University of Houston, Department of Curriculum and Instruction, 2001-02

PUBLICATIONS AND PRESENTATIONS

- UNESCO International Institute for Educational Planning: "Innovating teacher careers in New York City." June 2019
An extensive report of the work of the Teacher Career Pathways team, NYC DOE, 2013-2016
- American Educational Research Association Presentation: "Leadership, life and family: the gendered experience of young women leaders in London, New York and Toronto." April 2016
- *Points of Practice Magazine*: "In Teachers We Trust: Building and Recognizing Teacher Leaders." Contributor. Publication in June 2015
- USDOE Teacher Incentive Fund Conference panelist and workshop presenter/facilitator, May 2015
- USDOE Teach to Lead Summit critical friend for the State of Washington, May 2015
- Coro Leadership New York, Invited Presenter, "Lessons from NYC's Teacher Career Ladder Pilot." July 2014
- Aspiring Principals' Program, New York City Leadership Academy, Invited Presenter, "Setting a School-wide Instructional Focus for the Learning of Teaching Professionals and Students." July 2014
- International Association of Special Education, Invited Presenter, "Learning Celebration Conferences: A Path to Meaningful Inclusion." July 2013
- New Schools Intensive, Invited Presenter, "Program for Growth: Individualized Student Schedules." May 2012
- Garrison Institute: The Art and Science of Contemplative Teaching and Learning, Conference Panelist, 2012
- Teaching Matters Champions of Education and Innovation Annual Celebration Luncheon honoring Governor Andrew Cuomo, Speaker, October 2012, available online at <http://vimeo.com/51554591>
- *Teachers College Record*: "Write Like College." Feature article: Publication in January 2009
- Council of Supervisors and Administrators Conference Presentation: "Success for Middle Grades Students with Dis/abilities: Tools for Teachers and Administrators." January 2009
- Special Education Training and Resource Center Parent Conference Presentation: "Positive, Practical Strategies Parents can use to Address Difficult Behaviors." April 2008
- American Educational Research Association Presentation: "Beyond Access." April 2004
- University of Pennsylvania Graduate School of Education Spencer Symposium Presentation: "Urban educational funding inequities and their effect on the college environment." 2004
- Temple University Brown vs. Board of Education Anniversary Research Symposium Presentation, 2004
- *Philadelphia Public School Notebook*, "Navigating the Transfer Maze," an article focused on Philadelphia families' experience with desegregation efforts, bussing and school choice. Co-author, Fall, 2003 Issue

COMMUNITY ACTIVITIES, AWARDS AND HONORS

- Broad Academy finalist, 2019
- Superintendent's designee: NYCDOE District 15 Diversity and Integration Working Group
- Japanese Chamber of Commerce U.S. Educators Program Member, 2017
- Advanced Leadership Institute, NYCDOE, 2017-18
- Visiting Research Associate, University College London, Global City Leaders Project, 2014-2015
- Board Member, Research for Action, 2014 - 2015
- Fellowship with Coro New York City Leadership Center Education Leaders' Collaborative, 2013-14
- NYCDOE Middle School Leadership Internship Mentor Principal, 2012
- Elizabeth Rohatyn Prize for Schools Where Teaching Matters Semifinalist, 2012
- Academy for Educational Development Middle School Partners in Leadership Fellowship, 2010-11
- Co-founder, CTT Study Group: A Bank Street College of Education and Empowerment Network effort to support inclusive practices and differentiated instruction in middle schools, 2007
- Planning team member of three successful school proposals: *Entrada Academy*: A bilingual school for English Language Learners (ELLs); *Queens Collegiate*: A College Board School; *Village Academy*, Rockaway
- Volunteer at Houston's Children's Assessment Center, 2000-02

EDUCATION

2016	Bank Street College	Certificate	School District Leader
2015	Baruch College	Certificate	School Building Leader
2006	Mercy College	MSEd	Special Education
2004	Temple University	MEd	Urban Education
2002	University of Houston	24 credits	Curriculum and Instruction: Social Studies Education
1998	American University	BA	Interdisciplinary Government and Economics; Law and Society

CERTIFICATIONS

- New York State Education Department School District Leader
- New York State Education Department School Building Leader
- Middle Childhood Education Generalist and Students with Disabilities Generalist