

Gifted & Talented Identification Protocols



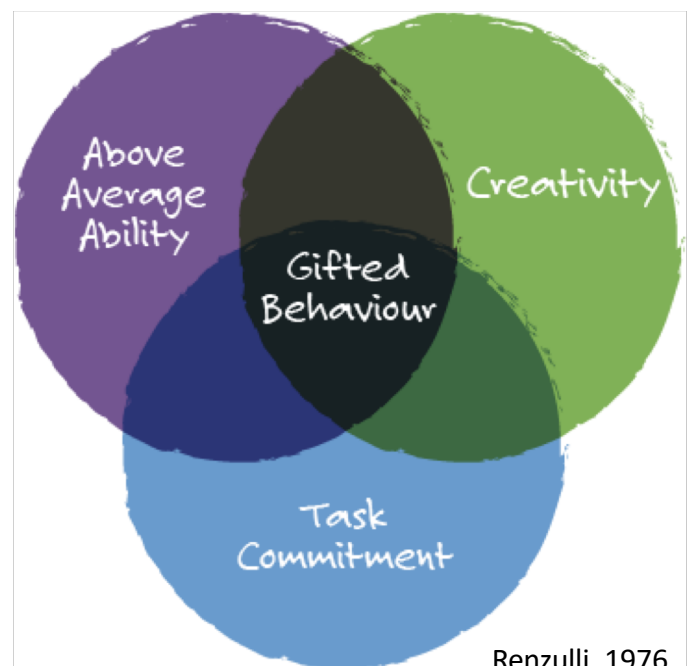
A **summary** of the Norwalk Public Schools Gifted and Talented Program redesign identification processes and protocols.

Identification Measures

- MAP Math & Reading
- Naglieri Nonverbal Ability Test
- Student Work
- Teacher Narrative
- Teacher Rating Scale

Gifted behavior looks different in every child. Norwalk Public Schools is dedicated to developing the talents of students who have strengths in multiple areas.

“We know that all students’ learning improves when schools are perceived as being enjoyable, relevant, friendly places where students have some role deciding what they will learn...”
(Renzulli, 1994).



Contact Information

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Check the Norwalk Public Schools website for more information.

Student share meetings occur with the classroom teacher, an administrator, district coordinator and G&T teacher. This is a time to discuss the whole child.

Gifted & Talented Identification Protocols



A **timeline** of the Norwalk Public Schools Gifted and Talented Program redesign identification processes and protocols.

Summer

New to the district student intake

Winter

Teacher nominations and appeal process

Student share meetings at schools



Fall

Collection of student data and information

Grade 3 student placement

Spring

Parent and teacher nominations and appeal process

Student share meetings at schools

We embrace a rolling admission process. Student performance is evaluated continually. For information specific to your child, please contact you child's classroom teacher or the gifted and talented teacher at his or her school.